

## Multiplication: Reception

### Mental Work

Counting in 2s, 5s and 10s

### Vocabulary

**Groups, lots of, doubles**

### Practical work

#### Number rhymes, e.g.

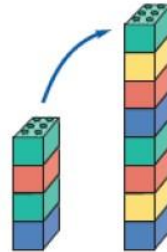
- Two, four, six, eight
- Ten fat sausages

#### Counting in pairs

e.g. pairs of children  
pairs of socks or shoes  
pairs of animals (e.g. Noah's Ark)  
eggs in an egg box

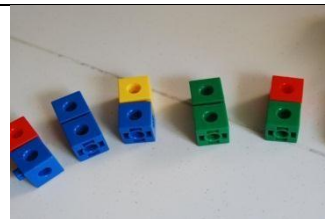
Moving objects and  
counting in twos

Children will solve simple problems involving doubling.



Double 4 is 8

Children will count groups of the same number of objects and add them together. The children learn about grouping in practical contexts and through pictorial representations.



Hop along in twos on a large  
number track

**CHILDREN SHOULD NOT MOVE  
ONTO THE NEXT STAGE IF:**

- 1) they are not ready
- 2) they are not confident